ACTIVITY BOOKLET

WORLD OCEANS DAY
JUNE 8th

Pollution Solution

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Learning objective and notes	Materials and set up
To show visitors the array of items that had been either intentionally or accidentally dropped in some of our water exhibits. All ages	Collect trash items found in local or nearby waterways (ex: coins in exhibit, pop cans/plastic, tires, shoes, honestly... the weirder, the better), "Who can make a difference for ocean animals?" card (described below)

Activity description

1) Show-N-Tell: We displayed various trash items that have been removed from our penniped exhibit. Our point was to show visitors the array of items that had been either intentionally or accidentally dropped in some of our water exhibits.

2) The weirder the item, the more of a hook it became for people to stop & look & ask questions. Partially digested plastic water bottle and an array of coins in various stages of digestion had great stories, we linked it to zinc toxicity among many animals who live in water (not just in exhibits at the zoo).

3) After describing in detail the amount of stuff we "fish" out of our water exhibits, we then asked them to pick up the oversized card (our graphics made it in-house) & answer the question which is on the exterior "Who can make a difference for water animals"? After their aloud brainstorming we ask them to open the card to reveal the answer. Since it's a mirror, they see their reflection & know that they, too, play a role in making a difference.

Special materials: Oversized card that has a saying on the outside "Who can make a difference for ocean animals"? - Inside is simply blank with a big mirror (we used scrap booking mylar for safety), so they see their face when they open the card.